

System 44 Daily Lesson Plan

Instructor: Shannon Bjorneby	Date: 12/1 and 12/2	Period: 3rd
Upper Elementary: Module 2: S44 Text Day 2 (pp.46-47)		

Standards

Common Core State Standards
Grade 1: RF.1.4
Grade 2: RF.2.4
Grade 3: RI.3.2, RF.3.4, SL.3.1b, SL.3.1c, L.3.1a, L.3.1i, L.3.2d
Grade 4: RI.4.2, RF.4.4, SL.4.1b, SL.4.1c
Grade 5: RF.5.4, SL.5.1b, SL.5.1c
Grade 6: RI.6.2, SL.6.1b, SL.6.1c

Objectives

<p>Content Goals:</p> <ul style="list-style-type: none"> • Read a magazine article two times to develop fluency and support comprehension. • Cite evidence to support written analysis. • Determine the central idea and details and provide an objective summary. 	<p>Language Goals:</p> <ul style="list-style-type: none"> • Discuss a text using adjectives in simple sentences. • Recognize singular and plural possessive nouns.
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<p>Notes</p> <p>I can re-read for fluency. I can use text evidence to support my answers. I can determine the main idea and supporting details of a text.</p>
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Whole-Group Instruction (20 minutes)

<p>During Whole-Group Introduction, have students write sentences with singular and plural possessives:</p> <ul style="list-style-type: none"> • Write at least two sentences with plural possessive nouns. For example, teachers is a plural noun. To make it possessive, we add an apostrophe: The teachers' offices are on the second floor. <p>Share responses with RED Routine 5: Idea Wave.</p>

<p>Notes</p> <p>DO Now and SMART lesson on Day 1 Reread and questions on Day 2</p>
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Small-Group Instruction (25 minutes)	
Group 1	Group 2
<p>Text-Based Questioning</p> <ul style="list-style-type: none">• Read “Losing Like a Champ” on pages 46–47 using Modeled Fluent Reading.• Guide students to read closely, interpret evidence, and communicate and collaborate as they respond to the Comprehension questions. <p>Word Analysis</p> <ul style="list-style-type: none">• Have students identify S.M.A.R.T. words that are singular and plural possessives.• Reread the article using Oral Cloze. <p>Academic Discussion</p> <ul style="list-style-type: none">• Have students discuss and write the key idea and important details. <p>Summarize</p> <ul style="list-style-type: none">• Guide students to use frames and the Summarize Routine to orally summarize the article. <p>Stretch Text</p> <ul style="list-style-type: none">• Read and discuss “The Long Shot” on page 189.	
Notes	
Small Group Rotations (25 Minutes)	
Instructional Software	
Monitor students as they work independently on leveled software.	
Notes	

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Standard Details - Common Core State Standards	
S44NG aligns to provide a necessary bridge toward Common Core standards.	
Grade 4	
LA.4. RI.4	Informational Text
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
RF.4	Foundational Skills
RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
SL.4.1b	Follow agreed-upon rules for discussions and carry out assigned roles.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
Grade 3	
RI.3	Informational Text
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
RF.3	Foundational Skills
RF.3.4	Read with sufficient accuracy and fluency to support comprehension.
SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
SL.3.1b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
SL.3.1c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.3.1a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.3.1i	Produce simple, compound, and complex sentences.
L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.3.2d	Form and use possessives.
Grade 2	
RF.2	Foundational Skills
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
Grade 1	
RF.1	Foundational Skills
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.

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Standard Details - Common Core State Standards	
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Grade 6	
RI.6	Informational Text
RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.6.1b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.6.1c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
Grade 5	
RF.5	Foundational Skills
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
SL.5.1b	Follow agreed-upon rules for discussions and carry out assigned roles.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
SL.5.1c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
Grade 4	
SL.4.1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.